



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Sports Premium Plan 2023-2024
and Impact review 2022-2023

Hunnyhill Primary School



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

What is the PE and Sport Premium?

The PE and Sport Premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Most schools with primary-age pupils receive the PE and Sport's Premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs). The premium can be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles. Pupil premium can develop or add to the PE and sport activities that Hunnyhill already offers, or make improvements that will benefit future pupils.

Hunnyhill have achieved the Gold School Games Mark. The School Games Mark is a government-led awards scheme launched in 2011 to reward schools for their commitment to PESSPA development across their school and in the community. Our school will be striving to retain this status again this year and aim for the PE and Sport Premium funding to further develop our offer. We have a wide range of extracurricular clubs on offer to all pupils throughout the year delivered by both staff and our sports coach.

Hunnyhill enter teams into competitions and events each year. We aim to ensure that children have opportunities to try new sports, demonstrate their skills and compete against others in their age group or field. The school has attended the Hampshire School Games County events in the KS2 age group. We have also participated in the PEACH Games and KS1 Multi-Skills Festivals. These experiences promote the wider key skills of teamwork, resilience, problem solving, communication and working with others through PE and sport, in order to support social and emotional development.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Purchased P.E kit and trainers to low-income families. Audit pupils who do not have the correct kit and offer support where appropriate.</p> <p>Additional adult support for pupils with additional needs.</p> <p>Variety of clubs offered, including multi-skills and football. Offer clubs that will engage pupils who may not usually choose a sports club. E.g. boxing/boxercise/Dance</p> <p>Having clubs aimed at Pupil premium children during school time (e.g., Lunch).</p> <p>Vary roles in competitions e.g., photographer and blogger</p> <p>Review and purchase where needed new equipment to both replace old equipment and introduce new sports to the school. This will include both indoor and outdoor equipment.</p> <p>Movement breaks throughout the day.</p> <p>P.E Led to monitor impact across the school from YR to Y6 to build fitness</p>	<p>Children are offered additional kit in the event that it is lost or damaged until they can purchase new items.</p> <p>Staff given additional CPD training for break times to ensure all children are given an opportunity to participate in activities.</p> <p>20% of each class attending sports clubs.</p> <p>Children are beginning to gain more confidence at participating in sport due to a more inclusive/teamwork approach.</p> <p>Staff are encouraging more engagement in physical activities during break times offering challenges and game situations.</p> <p>Classes are taking short breaks at different points in the day to get outside for a run.</p>	<p>Playtime physical activity – resourcing and staffing of this is not yet as good as it could be for all playtimes.</p> <p>Consider offering Bikeability level 1 to Year 5 and 6. Ensure availability of bikes for those who do not own one.</p> <p>Provide equipment for each class to be refreshed each term and updated according to weather and location of break (field/playground)</p> <p>Every class to provide an opportunity for daily mile</p>

<p>levels.</p> <p>Ambassadors given access to P.E cupboard and sign out sheet with a variety of equipment to choose from. (Separate equipment bought and dedicated for use during break times decided on by P.E lead)</p> <p>Sports coach led games in KS2. Pupils given opportunity to participate in organised games such as basketball, dodge ball, football and skipping.</p> <p>All pupils to receive dance lessons in sports hall in addition to lesson by Sports Coach and Class teacher.</p> <p>Record and deliver some staff training via Google Meet to ensure all staff feel confident and comfortable with teaching from the PE hub website.</p>	<p>In the result of bad weather, classes participate in wake up/shake up routines using movement videos such as 'Just Dance' and 'Go Noodle'</p> <p>Ambassadors have enjoyed the responsibility of taking out sports equipment for break times and supporting events such as Sports Day.</p> <p>Opportunities for teams to compete in various sports led by sports coach during break times.</p> <p>Dance has been a focus within the PE curriculum map and encouraged to be practised daily, especially during the summer term when children performed 'dancing through the decades'</p> <p>Photos on social media of children engaging in a variety of sports across the school.</p> <p>Observations will demonstrate improved quality of P.E lessons.</p> <p>Increased confidence amongst staff when approaching new skills being taught in P.E.</p>	<p>Ambassadors to be given timetable to ensure consistency of their position and support of lower year groups</p> <p>Equipment and instructions provided to ensure safe and</p>
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<p>All staff to engage in an active staff meeting to run through a variety of methods and activities to help deliver a successful P.E lesson.</p>	<p>As a result of good leadership in the subject and confident and knowledgeable staff, more than 80% of pupils in each year group achieved ARE or above.</p> <p>Increased confidence, self-esteem and a real desire to learn.</p>	
<p>Gym teacher hired for after school club</p> <p>Coach to teach from Yr R – Y6 for a 1-hour session each week.</p> <p>CPD for class teachers and teaching assistants.</p>	<p>Children develop skills and abilities in gymnastics</p> <p>Children led through scheme to support contingency of progression of skills across the school .</p> <p>Assessment system in place which tracks children’s progress</p>	
<p>Level 1 bikeability lead by ‘Shift It’ for Years 5 and 6.</p> <p>EYFS Bikes</p>	<p>Children develop confidence in riding independently and become more aware of road safety.</p>	
<p>Additional staff to support SENS and less confident and reluctant swimmers.</p> <p>P.E Lead to attend course and provide further</p>	<p>Perform safe self-rescue in different water-based situations.</p> <p>Swim competently, confidently, and proficiently over a distance of at least 25 metres</p> <p>All staff encouraged to use a variety of activities to engage all students.</p>	

<p>training to all staff.</p> <p>Research different groups and identify COVID safe activities that the children can take part in. (After school club example: skateboarding)</p> <p>Chance to Shine cricket organisation to deliver 6-hour sample.</p> <p>Pupils transported by parents and staff to limit costs of transport.</p> <p>Engagement in Isle of Wight and Hampshire School Games and PEACH games</p>	<p>Children offered a variety of ways to engage in sport.</p> <p>Staff given an opportunity to learn a variety of teaching styles for a variety of activities.</p> <p>Children from various year groups have had the opportunity to travel to external venues and compete against other schools</p>	<p>Transport costs remain high.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase lunchtime sports and games activities for pupils + after school clubs.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£650</p>

		pupils		
Engagement in School Games competitions to promote wider engagement with sports, working towards achievement of Gold award again.	<p>Pupils – small groups to take part</p> <p>PE coach – plan to practise skills required for competitions in lessons and offer clubs to maximise confidence in competitions.</p> <p>Admin assistant – Evolve and risk assessments.</p>	<p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children will experience competitions and the skills related to those experiences in and with other schools.</p> <p>Pupils will experience new sports and activities.</p>	£1500
CPD Particular focus on developing coaching skills of support staff to support continuity, application of skills and pupil progress.	<p>Specialist PE Provision by coach - staff to observe modelled sessions.</p> <p>New members of staff</p> <p>Ensure that training needs are identified (teaching/HLTA staff) and available courses are allocated.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school</p>	<p>Support for pupils is expert, safe and consistent enabling engagement in lessons and progression of skills.</p>	£9,175
Provide additional staff to enable all pupils to have the opportunity to become competent swimmers Coach	Sessions booked by Admin assistant for summer term.	Key indicator 2 - The engagement of all pupils in regular physical activity	<p>Increase number of pupils able to swim 25m by the end of UKS2. Pupils encouraged to take up Rookie Lifeguards to extend their skills.</p>	£3037

Swimming pool hire/instructors				
CPD Continue subscription to The PE Hub for all year groups.	Staff – use of <i>The PE Hub</i> for PE scheme for lessons and training. PE lead – attendance at cluster and IW PE meetings.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Maintain the quality and consistent planning and assessment of PE lessons.	£455
Purchase and maintain equipment to enhance physical activity and PE lessons.	PE lead who will identify and request orders of equipment. Pupils are provided with safe and effective equipment. Checked by Universal	Key indicator 2 - The engagement of all pupils in regular physical activity	Increased quality and maintained ample resources to deliver the agreed curriculum and enhancements.	£1,303
Qualified dance teacher to teach dance across the school	Staff – CPD Pupils – Precision teaching implementing age appropriate support and creativity	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	High standard of teaching dance as part of the PE curriculum. Regular timetable across all year groups	£2980
Visit from School Games Organiser (SGO)	Class teachers – CPD opportunity	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers become more confident to teach progression of skills across a variety	£40

			of sports	
Implement daily mile and active breaks throughout the day	Pupils – Encourage all pupils to get active	Key indicator 2 - The engagement of all pupils in regular physical activity	Increased stamina and resilience, contributing to stronger focus in class	£30
Transport to enable pupils to take part in sporting events. Minibus / taxi	Pupils able to compete in a variety of competitions	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	Increased confidence and resilience of pupils to participate away from school	£300
Recruit 4 sports ambassadors from Year 5 and 6	Pupils – Opportunity to take on leadership roles and work with lower ability/SEN/Pupil Premium children	Key indicator 2 - The engagement of all pupils in regular physical activity	More children achieving age related expectations through more practice and increase in confidence	£30

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Increase lunchtime sports and games activities for pupils. • Engagement in School Games competitions to promote wider engagement with sports, working towards achievement of Gold award again. • CPD: Particular focus on developing coaching skills of support staff to support continuity, application of skills and pupil progress. 	<ul style="list-style-type: none"> • Various skills based festival attended (PEACH and multi-skills) • Evidence of improved confidence from children who previously did not want to participate in sports/games. • Achieved School Games Mark: Gold • Participated in School games organized events, including football, tag rugby, hockey and handball. • Staff aware of strategies to involve struggling/shy pupils during break times. • Children have been given more variety in activities, including ones that don't involve equipment 	<ul style="list-style-type: none"> • Investment in high quality resources and equipment for a range of sports, including football, rugby, netball, basketball, tennis and fitness. • Continue to enter a variety of peach games events, festivals and inter-school competitions. • Create additional sports clubs to provide further choice of activities and opportunities. • Provide opportunities for staff CPD, led by P.E lead/SGO • Further training to teaching staff to ensure P.E curriculum is fully covered and progression of skills are consistent across the school.

<ul style="list-style-type: none"> Continued subscription to 'The PE Hub' Purchase and maintain equipment to enhance physical activity and PE lessons. Implement daily mile and active breaks throughout the day Transport to enable pupils to take part in sporting events. Minibus / taxi 	<p>(supporting creativity)</p> <ul style="list-style-type: none"> Staff have demonstrated more consistency at following progression of skills from one lesson to the next. Visual and verbal evidence of improved confidence from children participating in sports. Provided more opportunity to revisit areas in need of development Less children are sedentary throughout break times. Specific zones of playground marked out for those feeling lonely or need of support (friendship bench) Pupils are motivated in their personal challenges and working hard to improve their overall health and fitness. Feedback from teachers: Children are more focused and look forward to active breaks Some classes struggle with consistent behavior when leaving the classroom Further range of children have 	<ul style="list-style-type: none"> Teachers will ensure specific vocabulary is learnt throughout unit. S Plans designed for children to visualize their journey. Road map to secure previously learnt skills. Need to implement strategies to avoid loss/damage of equipment. Break time monitors to support safe play. Staff meeting for feedback Photo evidence to be shared around school for motivation Daily timetable slot per year groups/classes. Parental support provided for away games
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<ul style="list-style-type: none">• Recruitment of Sports Ambassadors	<p>represented the school in sporting events, including PEACH games and SGO events.</p> <ul style="list-style-type: none">• More opportunities for student demonstration• Further support for events such as Sports Day and whole school fitness circuit.	<ul style="list-style-type: none">• New ambassadors targeted: 2 x Year 6 (One child who has represented the school at an A team standard and one child who is less confident at sports but demonstrates enthusiasm to support others)
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33% 18/55 15/55 close to 27% (Aim to be completed by final session)	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33% 18/55	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p> <p>32/55</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Splash half day at UKSA – water confidence</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All staff are supplied by the swimming pool.</p> <p>1 member of staff is a qualified swim coach.</p>

Signed off by:

Head Teacher:	Lisa Steedman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Owen Cotton, PE Lead
Governor:	
Date:	